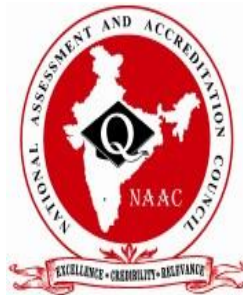


# Annual Quality Assurance Report (AQAR)

(2017-2018)



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE, INDIA



## QIS COLLEGE OF ENGINEERING & TECHNOLOGY

(Autonomous & NAAC 'A' Grade)

(Approved by AICTE and Permanent Affiliation to JNTUK)

(ISO 9001-2008 Certified Institution & Thrice Accredited by NBA, New Delhi)

Ponduru Road, vengamukkapalem, Ongole, Prakasam Dist, A.P - 523272

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

QIS COLLEGE OF ENGINEERING AND TECHNOLOGY

1.2 Address Line 1

VENGAMUKKPALEM

Address Line 2

PONDUR ROAD

City/Town

ONGOLE

State

ANDHRA PRADESH

Pin Code

523272

Institution e-mail address

qiscet@hotmail.com

Contact Nos.

9246419542

Name of the Head of the Institution:

Dr. D.Venkata Rao

Tel. No. with STD Code:

08592 281023

Mobile:

9246419542

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

SI. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.12	2017	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_\_\_ Not Applicable \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

JNTUK, Kakinada

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

APSSDC

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

9

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

26

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others (parents)

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Outcome based Education  
Research methodology  
IPR and Patents Filing  
Innovative Teaching Methodology  
Quality Management

2.14 Significant Activities and contributions made by IQAC

1. Conducted a training program on “Innovative Teaching Methodology “adopted in the institution for all newly joined faculty.
2. Verification of Learning materials by Experts
3. Conducted Workshop on New Age Teaching and Research for upgrading the teaching skills of the faculty.
4. Conducted Workshop on IPR and Patent Filing to educate the faculty about the procedure for patent filing.
5. Conducted a Orientation programme on “Outcome Based Education” to all the faculty.
6. Conducted a Two day National workshop on -Emerging Trends in Quality of Engineering Education.
7. Organised a One day workshop on “Quality Assurance and Quality Control Activities”.
8. Conduction of Feedback Analysis for academic performance evaluation.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>1.To get the reaccreditation by NBA for B.Tech programs in CSE,EEE,ECE,ME</p> <p>2. Addon courses are incorporated to strengthen and provide exposure to the industrial applications.</p> <p>3.Identification of Research groups and thrust areas and allocating Internal and External faculty mentors from institution and other institutes to facilitate the trends of potential research and industrial collaborations among faculty and students</p> <p>4.Motivated student to participate in Activities for acquisition of new knowledge and skills in order to bring about a significant improvement in their career</p> <p>5.Orientation programme on Performance Based Appraisal Form</p> <p>6.Formation of New Centres in Departments</p>	<p>1. Achieved Reaccreditation of all the programs by NBA.</p> <p>2.Achieved Better placement</p> <p>3. Achieved number of student and faculty publications in reputed journals and consultancy projects.</p> <p>4 a) Students exhibited their talent and acquired the position of University Innovation fellows by interacting with global teams across the globe and attained an opportunity to attend a one week workshop organized by Google and Stanford University, California,USA.</p> <p>4 b) Students attained the position of Gaming Developer in KAMK University, Finland.</p> <p>5. Faculty members acquired good incentives exhibiting their research expertise and effective Teaching methodologies.</p> <p>6. Several centres with industrial collaborations are established for providing the student with a opportunity to experience the advanced technologies in the research and industrial fields.</p>

\* Attach the Academic Calendar of the year as Annexure.:**Provided Academic Calender in Annexure-III**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The AQAR was placed before for approval of Management & IQAC advisory meetings. The Board members approved the document to be uploaded to the institution website.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	12	-	12	-
UG	7	-	7	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	3
Others	-	-	-	6
<b>Total</b>	19	-	19	09
Interdisciplinary	-	-	-	1
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure: Feedback Analysis included in Annexure II*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, A comprehensive curriculum R18 with 160 credits was made for all B.Tech programs.
- Curriculum components addressed all the aspects like Fundamental engineering, Basic science, Mandatory courses, Open elective, Professional elective.
- Open Electives such as foreign languages, Community and societal commitment, Entrepreneurial development, Skill programs, Research methodology etc have been incorporated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Centre for Automation, Centre for Gaming, Centre for civil designs, Centre for Digital manufacturing, CM's Skill Excellence Centre, National Cyber Defence Resource Centre have been introduced

## Criterion – II

### 2 Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
361	248	62	51	

2.2 No. of permanent faculty with Ph.D.

50

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
52		2		4		58		52	

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	50	
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	9	45	14
Presented papers	61	5	-
Resource Persons	2	9	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ Usage of Smart class rooms and charts/models for effective delivery
- ✓ Conduct of makeup classes, remedial/backlog classes for slow learners.
- ✓ Conduct of Student Counseling for betterment
- ✓ Project based learning and flipped Sessions.
- ✓ Moodle platform for ensuring the e learning content is available to students.
- ✓ Session Based Evaluation to assess the students on behavior and response.
- ✓ Student Innovative Ideas are mentored by professors in different centers
- ✓ Students Talent in Extracurricular, NSS activities is encouraged by providing them opportunity to serve the community thereby ensuring social responsibility.
- ✓ Industrial Internships are offered to the talented students.
- ✓ Seed money for research

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Objective Type Questions in GATE Pattern in internal examinations, Online Internal Exam, Revaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All faculty members were involved as members in the R18 curriculum

2.10 Average percentage of attendance of students

85-90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech	789	57.16	29.27	0.25	0	86.69
M.Tech	47	31.9	68.08	0	0	100
MBA	140	46.42	42.14	0	0	88.5
MCA	53	90.5	7.54	0	0	98.11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Defining the policy and setting up the standard timelines for the academic activities.
- Expedite the student centric learning to achieve quality education
- Exercising Quality Assessments by acquiring the feedback responses from various stakeholders like Students, Alumni, Parents, Industrialist, Employers
- Defining a Policy on Quality parameters on Engineering Education and disseminate the same to all the stake holders.
- Organizing various Workshops on Quality Audits to orient the faculty about the various quality parameters.
- Usage of Management Information System for the purpose of maintaining Student complete profile and progression.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	09
HRD programmes	09
Orientation programmes	31
Faculty exchange programme	03
Staff training conducted by the university	12
Staff training conducted by other institutions	103
Summer / Winter schools, Workshops, etc.	07
Others	26

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	2	31	2
Technical Staff	28	3	28	3

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshops on IPR and Patents Filing, Research Methodology etc are organised to facilitate the faculty towards research opportunities.
- Pioneering research excellence by collaborating with international and national institutes and fostering the researchers to provide a forum to exchange the ideas in the thrust areas by establishing an MOU with the International University (Oakland University).
- Dissemination of periodical information on various notifications by national and international funding agencies and also the deadlines by which the project proposals are to be submitted and several other schemes.
- Research incentives are introduced for students along with faculty.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		24.15		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		2.65		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	144		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	61	5	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major Projects	2017-2018	ECR,SERB	24,15,600	1,71,1860
Minor projects	2017-2018	UGC	2,65,000	2,35,000
Industry sponsored	2017-2018	Micro link Technologies	1,25,000	1,25,000
Industry sponsored	2017-2018	Corel Technologies	1,25,000	1,25,000
Projects sponsored by the University/ College	2017-2018	In house R&D	7,53,485	7,03,485
Students research projects (other than compulsory by the University)	2017-2018	-		
Any other(Specify)	2017-2018	-		
Total			34,34,085	29,00,345

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	8	-	-	-
Sponsoring agencies	Self	Self	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	4
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
8	1	3	1	0	0	3

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="100"/>	State level	<input type="text" value="75"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="31"/>
		Any other	<input type="text" value="6"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1	AP Nava Nirman
2	STEM CELL AWERNESS
3	Yoga day celebrations
4	OLYMPIC RUN
5	Traffic awareness Rally
6	Awareness on locked house monitoring system app
7	Blood donation camp
8	Inter district youth exchange programme for men students
9	Vanam-manam
10	Women entrepreneur
11	Awareness on anti-corruption
12	Essay writing competition on corruption free India
13	WORLD'S DIABETICS DAY
14	World's AIDS Day rally
15	Flag Day Fund Raising Programme



16	LLR MELA
17	JANMABHOOMI PRAOGRAM
18	VIVEKANANDHA jayanthi
19	Awareness program on Voters day
20	National voters day
21	Disaster management and first aid training program
22	Inter district youth exchange programme for girls students
23	Women's day
24	Blood Donation camp
25	Inter district youth exchange programme for men students

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5 Acres	NIL		12.5Acres
Class rooms	92	NIL		92
Laboratories	74	4		78
Seminar Halls	06	NIL		06
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year(2017-18)		47		
Value of the equipment purchased during the year(2017-18) (Rs. in Lakhs)		76.03	SNES	1387.53
Others				
A. Furniture		30.25	SNES	
B. Computers		48.38	SNES	
C. Library Books		5.10	SNES	
D. Office equipment (Projector, ACs, Xerox Machines etc)		22.48	SNES	
E. Sports Equipment		0.17	SNES	
F. Water plant equipment		1.68	SNES	
G. Other Equipment		0	SNES	
H. Bus		103.54	SNES	
I. Buildings		0	SNES	
<b>TOTAL</b>		<b>287.63</b>		

## 4.2 Computerization of administration and library

### (i) Office automation.

The college is using ECAP software for automation. The ECAP software has the following modules

<b>Module</b>	<b>Features</b>
<b>Administration</b>	<ul style="list-style-type: none"><li>• Fees for courses along with Due Dates &amp; Fines.</li><li>• Track staff Logins and Resetting Passwords.</li><li>• Complaints/Suggestions Received from Students/Staff</li><li>• Posting News/Events for notice by Users.</li><li>• Uploading Students Data to College Website.</li></ul>
<b>Academics</b>	<ul style="list-style-type: none"><li>• Attendance &amp; Marks Entry by Faculty.</li><li>• Students' Attendance Analysis.</li><li>• Student's Complete Profile in one single screen.</li><li>• Analysis of Teaching Plan and Topics Covered.</li><li>• Messages/Assignments by Faculty to Students</li><li>• Students Feedback.</li><li>• Attendance Shortage Notices to Parents.</li><li>• Time Table &amp; Faculty Teaching Assignments.</li><li>• Academic Projects.</li><li>• Faculty Workload</li><li>• Faculty Adjustments</li><li>• Circulars</li><li>• Disciplinary Actions.</li></ul>
<b>Tuition Fee Payments</b>	<ul style="list-style-type: none"><li>• Fee Collection &amp; Receipt Printing.</li><li>• Course/Batch/Student wise Fee Dues.</li><li>• Fee Reminders to Parents.</li><li>• Issuing Study etc. Certificates to Students.</li></ul>
<b>Examinations</b>	<ul style="list-style-type: none"><li>• Entry/Upload of External/Internal Exams Marks.</li><li>• External/Internal Marks Analysis &amp; Reports.</li><li>• Progress Reports &amp; Attendance Reminders.</li></ul>
<b>Correspondence</b>	<ul style="list-style-type: none"><li>• SMS to Parents, Staff &amp; Students.</li><li>• Marks/Attendance &amp; Fee Dues through SMS to Parents.</li><li>• Printing Parents Addresses.</li><li>• Correspondence Via Email/Letters with Parents.</li><li>• Bulk SMS to Parents/Students during Admissions.</li></ul>

## Library:

- The entire library is automated using computer systems.
- The entry is automated by using bar code reader.
- Digital library facility is provided
- The following features can be accessed from any computer within the campus
  - availability of books by subject wise / author wise
  - account information like books taken and due date to return
  - fine amount to be paid for books not returned
  - access to the project reports
  - access to the e-journals/NPTEL video lectures

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29950	9507392	1114	442258	31064	9949650
Reference Books	9983	3164611	371	147287	10354	3311898
e-Books	2063	170329	0	0	2063	170329
Journals	1424	3176103	199	304371	1623	3480474
e-Journals	21653	3235600	214	751028	21867	3986628
Digital Database	DELNET	108500	DELNET	11500	DELNET	120000
CD & Video	3727	0	91	0	3818	0
Others (specify) NPTEL	511	0	0	0	511	0

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1018	21	1Gbps	1	1	11	9	-
Added	120	4				1	0	
Total	1138	25	1Gbps	1	1	12	9	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for Technology

- Established IIT Bombay Remote centre (NMEICT) Faculty Development Programs in ICT mode.
- NITTTTR Chandigarh Remote centre conducting short term training programs in ICT mode.
- Moodle platform is available for faculty and students to share resources assignments and assessment tests.
- National Digital Library NDL Portal [WWW.IITKGP.AC.IN](http://WWW.IITKGP.AC.IN) access available
- Del net access is made available.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	11.04
ii) Campus Infrastructure and facilities	88.10
iii) Equipments	60.98
iv) Others	15.15
<b>Total :</b>	<b>175.27</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC contributes suggestions for corrective measures on all the academics and administrative activities:

- Mentoring the activities of Students committee.
- Monitoring the activities of Student Clubs such as Sports, Music, Cultural, Dance etc
- Conducts of various events like departmental day, Technical Fest, Symposiums
- Conduct of meetings at department level, with alumni and parents to have regular interaction about the progression of student and collect the feedback from all the stakeholders to take corrective measures.
- Mentoring the students by conducting one on one sessions.
- Conducting meeting with discipline coordinators and conveying information about the Anti-Ragging to exterminate the Ragging in the campus
- Conducting Interaction Session with a Lady Gynaecologist to redress the problems faced by girl students.
- Conducting Orientation programme to the fresher's about the support services, other facilities, code of conduct, regulation, curriculum, Elective courses that can be opted, Placement Training programs planned, Importance of communication skills etc.

#### 5.2 Efforts made by the institution for tracking the progression

- Monitoring of Daily attendance Reports period wise and informing the same to the parent's everyday through SMS to their registered mobile numbers.
- Monitoring of syllabus coverage and attendance reports every fortnight and also ensuring the conduction of all the activities as per the session plan.
- Orienting the students to enrol into different group activities for placements/higher studies/banking etc.
- Tracking the enrolled student attendance and their progression in the placement training by conducting periodic assessments and also providing feedback to students to improve on their weaknesses(if any) by analysing the results.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	3912	696	NIL	NIL

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2886	62.63		1722	37.36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2668	423	33	1125	0	4249	2760	580	43	1225	-	4608

Demand ratio 1:25      Dropout % <1

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The college regularly conducts GATE and GRE classes for the students by the faculty.
2. An exclusive training centre to give training in GRE/TOFEL/CAT to the aspiring students by Collaborating with external agencies.
3. Conduct of coaching classes for the aspirants of Civil services by external agencies.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="22"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="115"/>

### 5.6 Details of student counselling and career guidance

1. Student Counselling is ensured with the help of Mentor -Mentee system. A Mentor is allotted with 20 students for counselling him/her on various aspects like attendance, class performance, training enrolments, future plans etc, depending on the needs of each and every individual student.
2. The college regularly conducts activities on career counselling by inviting eminent personalities from various Industries and academic circles. The core and software experts from reputed organizations like Intel, Amazon, Tech Mahindra, DXC, Oakland University are invited.
3. The training and placement cell is active in motivating and organizing various activities like Communications Training Programme, Aptitude Training Programme, Technical Training Programme, Company specific Training modules for preparing the students to excel in the interviews.

No. of students benefitted 

450
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### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	801	533	03

### 5.8 Details of gender sensitization programmes

The college has a Women Empowerment Cell that organizes various activities and programmes. These programmes are being organized by inviting eminent women personalities from reputed institutions/organizations throughout the country. The various programmes organised are

- Women's day celebration
- Balanced Diet and Nutrition conducted for girls students and women faculty
- An awareness program by Dr. N Sujatha N MD (RT) ,Radiation & Clinical Oncologist on Breast Cancer: Signs and Symptoms.



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	2004	27911100
Financial support from government	3295	130251300
Financial support from other sources	0	0
Number of students who received International/ National recognitions	02	25000

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Fee Due Clearance sometimes is the grievance of students which is redressed by providing concessions especially to Economically Backward students.
- Students demanded more bandwidth for Wi-Fi Facility available which was addressed by providing more bandwidth.
- Students requested for change of Mess Menu and it was addressed in a timely manner.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION:**

To provide high quality education by introducing innovation and creativity in academics and research with societal commitment and to be the knowledge hub in the region and to produce skilled human resources with strong leadership capabilities to kindle the knowledge driven economy of the nation and to make ethically strong citizens.

**MISSION:** The college is committed to develop through good governance, resource building, quality teaching-learning with strong fundamentals, high impact research, constructive community engagement, well trained skilled human power in line with national development, capacity building, knowledge management and the continuing education programs.

6.2 Does the Institution has a Management Information System:

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum Development is done through a well-defined and procedural process where the Departmental academic committee regularly collects feedback from all the stakeholders like parents, alumni etc /industrial needs/suggestions to propose modifications in the curriculum .The Board of Studies meeting which involves a strong team of professors and also a member from Industry personnel finalizes the curriculum proposed by Department Academic Committee by conducting a brainstorming session. The curriculum approved by Board of Studies members is presented to Academic Council thereby. The quality of the curriculum is ensured by nominating experts as Board of studies members from various industries and eminent academicians from reputed organisations like IIT and NIT.

### 6.3.2 Teaching and Learning

- Students are provided an opportunity to access the e content from the Moodle and also the digital library where a number of NPTEL Videos of eminent academicians of IIT, NIT are available.
- Students are facilitated to conduct a mini project by the faculty.
- A Number of Webinars, Industry Interactions, Seminars are organized
- Providing Industry internships.

### 6.3.3 Examination and Evaluation

The Department of Examination and evaluation has various centres established that have their procedures for the conduction to provide quality in the evaluation and conduction. The following are some of the quality improvement strategies adopted by the institution:

- Validation of Results by committee for accurate results.
- Internal Online Quiz to ensure students face the competitive exams confidently
- Revaluation of Scripts
- Continuous Assessments for student progression

### 6.3.4 Research and Development

- The labs are modernized with advanced software's and equipment's to meet the research needs.
- Faculties are encouraged to register for Ph.D. in reputed universities, to publish good articles in reputed journals and apply for patents, to attend workshops for knowledge up gradation.
- Faculty are encouraged by providing incentives to get grants from funding agencies, industries.
- The institution is having good number of MOUs with industries and foreign universities for collaborative research.
- The departments take up consultancy works such that industry-institute relations are strengthened in addition to generation of revenue.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT facility is provided in all class rooms to enable faculty members for effective delivery of the lectures.

- E-books from leading publishers are available for access to students
- Access to E-journals for all students and faculty members.
- Adequate number of titles and volumes for all programmes

### 6.3.6 Human Resource Management

- The HR department of the college works in dynamic manner by timely identifying the gaps in terms of human resource planning and recruits the qualified faculty
- Faculty are encouraged through performance based increments and incentives.

### 6.3.7 Faculty and Staff recruitment

- Filling up of vacancies without delay
- Advertisement through National dailies and popular websites
- Preference is given to Candidates with PhD.
- Orientation programmes for newly recruited staff

### 6.3.8 Industry Interaction / Collaboration

- MoUs with industries
- Collaborative research with other institutes and industries
- Organization of conferences and workshops in collaboration with industries
- Offering consultancy services to industries.
- Guest lectures, value added programmes, skill courses and training.
- Internships and projects.

### 6.3.9 Admission of Students

Students are admitted through EAMCET /ECET/ GATE /PGCET/ ICET ranked students.

### 6.4 Welfare schemes for

Teaching	Provident fund Insurance Seed money for research Registration, TA and DA for attending conferences, workshops Free medical checkups Fee concession for wards
Non teaching	Provident fund ESI Encouragement to pursue higher qualification Free uniforms and related allowances Festival incentives and advances Fee concession for wards
Students	Insurance Fee waiver and scholarships Seed money for research

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	QUEST certification Pvt.Ltd	Yes	IQAC
Administrative	Yes	QUEST certification Pvt.Ltd	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar Coding
- Session based evaluation
- Paper setting by external experts from premier Institutes.
- External Evaluation by experienced faculty.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NOT APPLICABLE**

#### 6.11 Activities and support from the Alumni Association

- The Alumni Cell registers the students and updates their career progress by conducting alumni meets periodically.
- It also sends invitations to Alumni in industries for Talks, Motivational Sessions etc to apprise the student about the career opportunities and technology trends in the industry.
- A number of internship opportunities are grabbed by the students by having a connect with the alumni.
- Some of the Alumni members are also nominated as BOS members for industrial inputs in to the curriculum.
- Alumni contribute for the welfare of the organization and students in various aspects.

#### 6.12 Activities and support from the Parent – Teacher Association

- An Orientation session is conducted for the parents about the college norms, various departments, centres, training programs, student support service available, discipline. Anti-Ragging, general facilities like transport, canteen, hostel, dispensary etc
- Involvement in college level events.
- Scholarships for meritorious students
- Interaction session are conducted at the department to counsel the parents with regard to the poor attendance, lack of interest in enrolling for training program etc.
- Feedback from parents is collected for further improvement.

#### 6.13 Development programmes for support staff

Number of support staff are benefited by attending various development programmes.

Training programs are conducted in

- Office automation
- Desktop Publication (DTP)
- Sophisticated equipment
- Safety management and Practices

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plastic eradication –Plastic free Campus
2. Plantation
3. Solar Lighting system
4. Swatch QIS

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A number of centres have been established in order to train the students and enhance their skills to meet the global competition
- Training Programs have been meticulously planned and implemented by segregating the students into different target groups like software product, software services, core, banking, higher education.
- A Communication Skills Club has been established and a number of activities like group discussions, JAM sessions, Role Plays were organised for improving the communication skills of the students.
- International Student Participation is achieved by facilitating the students to become University Innovation Fellows, Stanford USA and also Associate Software Developer, KAMK University, Finland.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following activities are organized in the campus:

- Eight National Conference and One International Conference
- Twelve Co-curricular activities
- Twenty three extra-curricular activities
- Twenty seven guest lectures
- Seventeen workshops
- Four faculty development programs

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Well defined Placement Training programs leading to a specific Outcome.
- Initiated Joint Research Center with International University

*\*Provided the details in Annexure IV*



#### 7.4 Contribution to environmental awareness / protection

1. Conducted Swacha Bharath programmes in surrounding villages of college.
2. Environmental awareness among the students through guest lectures, nature walks, video shows, discussions and debates, essay contests, posters and hoardings.
3. Usage of plastics in the campus and hostels minimized.

7.5 Whether environmental audit was conducted?    Yes     No

Green Audit is conducted every year to ensure eco-friendly campus

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The following are the identified strengths

- Skill Development Courses are conducted to impart necessary skills to the students in order to fulfill industrial expectation.
- Highly committed, dedicated and qualified staff
- Have increasing number in campus placements
- Content beyond the syllabus are prepared by every staff in order to fill the curriculum gap between Industry and Institute.
- Well established infrastructure facilities
- Good track of admission scenario for the sanctioned in-take in spite of the admission downturn in the technical education scenario.
- Wi-Fi enabled campus
- Professional Society Memberships in ISTE, IEI, IETE and CSI
- Adequate Lab facilities.

The following are the identified weaknesses

- Many students came from rural background
- Lack of Industries in the surrounding areas

The following are the identified opportunities

- Being Autonomous, Flexibility in Curriculum development.
- International collaborations for improving the research and academia.

The following are the identified Challenges

- Challenges related to Entrepreneurship development
- Serving the needs of the diversified student groups having variety of behavioural patterns.

8. Plans of institution for next year

- Inter university research collaboration
- Establishment of Centres of Excellence
- More Number of International/National Conferences / Workshops / Seminars
- More Number of Industrial Collaborations
- Establishment of Innovation cell
- Establishment of Venture Development Centre
- Establishment of 3D Printing Laboratory/Design centre
- 

Name *Dr. B A S Roopa devi*

Name *Dr. D Venkata rao*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

## ANNEXURE- II

### Feedback Analysis

#### Goal:

- To bridge the communication gap between students and teachers, Also to strengthen the teaching learning process for the whole academic environment.
- To provide an opportunity to teachers for enhance their teaching skills.

#### The Practice:

- Feedback is conducted twice a semester (at the start and end of the semester)
- Students are presented with a questionnaire which they answer by selecting appropriate options. The questionnaire mainly concentrates on teaching-learning aspect of the feedback. The questionnaire is followed by a comment section where students can give their suggestions.

Sl.No	Name of the Faculty	Subject Taught	Explanation of the Subject	Coverage of Syllabus	Communication Skills of the Faculty	Voice of Faculty	Maintenance of Discipline	Punctuality maintenance	Overall Percentage
1	G. CHANDRASEKHAR	Structural Analysis -II	82	84	80	86	85	85	84%
2	N. CHANDRASEKHAR	Design And Drawing Of Reinforced	80	79	81	82	80	83	81%
3	D.V. BHAVANI	Transportation Engineering -I	66	68	66	69	69	74	69%
4	P. JYOTHI	Geotechnical Engineering -I	71	69	68	69	68	71	69%
5	S. SUBHASHINI	ENVIRONMENTAL POLLUTION	82	79	82	81	81	85	82%
6	T. BINDU	Managerial Economics & Financial Analysis	93	88	92	90	90	89	90%

**ANNEXURE- III**

INSTITUTION Academic Calendar Daywise (TENTATIVE) For B.Tech. II YEAR (2017-18)			
S.No	Date	Day	
1	5-Jun-17	Monday	<b>Commencement of I-Semester class work</b>
2	6-Jun-17	Tuesday	class work
3	7-Jun-17	Wednesday	class work
4	8-Jun-17	Thursday	class work
5	9-Jun-17	Friday	class work
6	10-Jun-17	Saturday	class work
7	11-Jun-17	Sunday	
8	12-Jun-17	Monday	class work
9	13-Jun-17	Tuesday	class work
10	14-Jun-17	Wednesday	class work
11	15-Jun-17	Thursday	class work
12	16-Jun-17	Friday	class work
13	17-Jun-17	Saturday	class work
14	18-Jun-17	Sunday	
15	19-Jun-17	Monday	<b>class work/SEMINAR</b>
16	20-Jun-17	Tuesday	class work
17	21-Jun-17	Wednesday	class work
18	22-Jun-17	Thursday	class work
19	23-Jun-17	Friday	class work
20	24-Jun-17	Saturday	class work
21	25-Jun-17	Sunday	
22	26-Jun-17	Monday	<b>RAMZAN</b>
23	27-Jun-17	Tuesday	class work
24	28-Jun-17	Wednesday	class work

25	29-Jun-17	Thursday	class work
26	30-Jun-17	Friday	class work
27	1-Jul-17	Saturday	class work
28	2-Jul-17	Sunday	
29	3-Jul-17	Monday	class work
30	4-Jul-17	Tuesday	class work
31	5-Jul-17	Wednesday	class work
32	6-Jul-17	Thursday	class work
33	7-Jul-17	Friday	class work
34	8-Jul-17	Saturday	class work
35	9-Jul-17	Sunday	
36	10-Jul-17	Monday	<b>class work/WORKSHOP</b>
37	11-Jul-17	Tuesday	class work
38	12-Jul-17	Wednesday	class work
39	13-Jul-17	Thursday	class work
40	14-Jul-17	Friday	class work
41	15-Jul-17	Saturday	class work
42	16-Jul-17	Sunday	
43	17-Jul-17	Monday	class work
44	18-Jul-17	Tuesday	class work
45	19-Jul-17	Wednesday	class work
46	20-Jul-17	Thursday	class work
47	21-Jul-17	Friday	class work
48	22-Jul-17	Saturday	class work
49	23-Jul-17	Sunday	
50	24-Jul-17	Monday	class work
51	25-Jul-17	Tuesday	class work
52	26-Jul-17	Wednesday	class work
53	27-Jul-17	Thursday	class work
54	28-Jul-17	Friday	class work
55	29-Jul-17	Saturday	class work
56	30-Jul-17	Sunday	

57	31-Jul-17	Monday	I MID EXAMINATION
58	1-Aug-17	Tuesday	I MID EXAMINATION
59	2-Aug-17	Wednesday	I MID EXAMINATION
60	3-Aug-17	Thursday	I MID EXAMINATION
61	4-Aug-17	Friday	I MID EXAMINATION
62	5-Aug-17	Saturday	I MID EXAMINATION
63	6-Aug-17	Sunday	
64	7-Aug-17	Monday	class work
65	8-Aug-17	Tuesday	class work
66	9-Aug-17	Wednesday	class work
67	10-Aug-17	Thursday	class work
68	11-Aug-17	Friday	class work
69	12-Aug-17	Saturday	class work
70	13-Aug-17	Sunday	
71	14-Aug-17	Monday	<b>SRI KRISHNASTAMI</b>
72	15-Aug-17	Tuesday	<b>INDEPENDENS DAY</b>
73	16-Aug-17	Wednesday	class work
74	17-Aug-17	Thursday	class work
75	18-Aug-17	Friday	class work
76	19-Aug-17	Saturday	class work
77	20-Aug-17	Sunday	
78	21-Aug-17	Monday	<b>class work/Guest lecture</b>
79	22-Aug-17	Tuesday	class work
80	23-Aug-17	Wednesday	class work
81	24-Aug-17	Thursday	class work
82	25-Aug-17	Friday	<b>VINAYAKA CHAVATHI</b>
83	26-Aug-17	Saturday	class work
84	27-Aug-17	Sunday	
85	28-Aug-17	Monday	class work
86	29-Aug-17	Tuesday	class work
87	30-Aug-17	Wednesday	class work
88	31-Aug-17	Thursday	class work

89	1-Sep-17	Friday	class work
90	2-Sep-17	Saturday	<b>BAKRID</b>
91	3-Sep-17	Sunday	
92	4-Sep-17	Monday	class work
93	5-Sep-17	Tuesday	class work
94	6-Sep-17	Wednesday	class work
95	7-Sep-17	Thursday	class work
96	8-Sep-17	Friday	class work
97	9-Sep-17	Saturday	class work
98	10-Sep-17	Sunday	
99	11-Sep-17	Monday	class work
100	12-Sep-17	Tuesday	class work
101	13-Sep-17	Wednesday	class work
102	14-Sep-17	Thursday	class work
103	15-Sep-17	Friday	class work
104	16-Sep-17	Saturday	class work
105	17-Sep-17	Sunday	
106	18-Sep-17	Monday	class work
107	19-Sep-17	Tuesday	class work
108	20-Sep-17	Wednesday	class work
109	21-Sep-17	Thursday	class work
110	22-Sep-17	Friday	class work
111	23-Sep-17	Saturday	class work
112	24-Sep-17	Sunday	
113	25-Sep-17	Monday	class work
114	26-Sep-17	Tuesday	class work
115	27-Sep-17	Wednesday	class work
116	28-Sep-17	Thursday	<b>DURGASTAMI</b>
117	29-Sep-17	Friday	class work
118	30-Sep-17	Saturday	<b>VIJAYADASAMI/DUSSEHRA</b>
119	1-Oct-17	Sunday	
120	2-Oct-17	Monday	class work
121	3-Oct-17	Tuesday	<b>MAHATMA GANDHI JAYANTHI</b>



122	4-Oct-17	Wednesday	class work
123	5-Oct-17	Thursday	class work
124	6-Oct-17	Friday	class work
125	7-Oct-17	Saturday	class work
126	8-Oct-17	Sunday	
127	9-Oct-17	Monday	II Mid Examinations
128	10-Oct-17	Tuesday	II Mid Examinations
129	11-Oct-17	Wednesday	II Mid Examinations
130	12-Oct-17	Thursday	II Mid Examinations
131	13-Oct-17	Friday	II Mid Examinations
132	14-Oct-17	Saturday	II Mid Examinations
133	15-Oct-17	Sunday	
134	16-Oct-17	Monday	Preparation & Practical's
135	17-Oct-17	Tuesday	Preparation & Practical's
136	18-Oct-17	Wednesday	Preparation & Practical's
137	19-Oct-17	Thursday	DEEPAVALI/Preparation & Practical's
138	20-Oct-17	Friday	Preparation & Practical's
139	21-Oct-17	Saturday	Preparation & Practical's
140	22-Oct-17	Sunday	
141	23-Oct-17	Monday	END EXAMINATIONS
142	24-Oct-17	Tuesday	END EXAMINATIONS
143	25-Oct-17	Wednesday	END EXAMINATIONS
144	26-Oct-17	Thursday	END EXAMINATIONS
145	27-Oct-17	Friday	END EXAMINATIONS
146	28-Oct-17	Saturday	END EXAMINATIONS
147	29-Oct-17	Sunday	
148	30-Oct-17	Monday	END EXAMINATIONS
149	31-Oct-17	Tuesday	END EXAMINATIONS
150	1-Nov-17	Wednesday	END EXAMINATIONS
151	2-Nov-17	Thursday	END EXAMINATIONS
152	3-Nov-17	Friday	END EXAMINATIONS
153	4-Nov-17	Saturday	END EXAMINATIONS

Commencement of II-Semester class work			
154	20-Nov-17	Monday	class work
155	21-Nov-17	Tuesday	class work
156	22-Nov-17	Wednesday	class work
157	23-Nov-17	Thursday	class work
158	24-Nov-17	Friday	class work
159	25-Nov-17	Saturday	class work
160	26-Nov-17	Sunday	
161	27-Nov-17	Monday	class work
162	28-Nov-17	Tuesday	class work
163	29-Nov-17	Wednesday	class work
164	30-Nov-17	Thursday	class work
165	1-Dec-17	Friday	EID MILADUN NABI
166	2-Dec-17	Saturday	Holiday
167	3-Dec-17	Sunday	
168	4-Dec-17	Monday	class work
169	5-Dec-17	Tuesday	class work
170	6-Dec-17	Wednesday	class work
171	7-Dec-17	Thursday	class work
172	8-Dec-17	Friday	class work
173	9-Dec-17	Saturday	class work
174	10-Dec-17	Sunday	
175	11-Dec-17	Monday	class work
176	12-Dec-17	Tuesday	class work
177	13-Dec-17	Wednesday	class work
178	14-Dec-17	Thursday	class work
179	15-Dec-17	Friday	class work
180	16-Dec-17	Saturday	class work
181	17-Dec-17	Sunday	
182	18-Dec-17	Monday	class work
183	19-Dec-17	Tuesday	class work
184	20-Dec-17	Wednesday	class work
185	21-Dec-	Thursday	class work

	17		
186	22-Dec-17	Friday	class work
187	23-Dec-17	Saturday	class work
188	24-Dec-17	Sunday	
189	25-Dec-17	Monday	<b>CHRISTMAS</b>
190	26-Dec-17	Tuesday	class work
191	27-Dec-17	Wednesday	class work
192	28-Dec-17	Thursday	class work
193	29-Dec-17	Friday	class work
194	30-Dec-17	Saturday	class work
195	31-Dec-17	Sunday	
196	1-Jan-18	Monday	class work
197	2-Jan-18	Tuesday	class work
198	3-Jan-18	Wednesday	class work
199	4-Jan-18	Thursday	class work
200	5-Jan-18	Friday	class work
201	6-Jan-18	Saturday	class work
202	7-Jan-18	Sunday	
203	8-Jan-18	Monday	class work
204	9-Jan-18	Tuesday	class work
205	10-Jan-18	Wednesday	class work
206	11-Jan-18	Thursday	class work
207	12-Jan-18	Friday	PONGAL Holidays
208	13-Jan-18	Saturday	PONGAL Holidays
209	14-Jan-18	Sunday	PONGAL Holidays
210	15-Jan-18	Monday	PONGAL Holidays
211	16-Jan-18	Tuesday	PONGAL Holidays
212	17-Jan-18	Wednesday	class work
213	18-Jan-18	Thursday	class work
214	19-Jan-18	Friday	class work
215	20-Jan-18	Saturday	class work
216	21-Jan-18	Sunday	
217	22-Jan-	Monday	I Mid Examinations

	18		
218	23-Jan-18	Tuesday	I Mid Examinations
219	24-Jan-18	Wednesday	I Mid Examinations
220	25-Jan-18	Thursday	I Mid Examinations
221	26-Jan-18	Friday	REPUBLIC DAY
222	27-Jan-18	Saturday	I Mid Examinations
223	28-Jan-18	Sunday	
224	29-Jan-18	Monday	I Mid Examinations
225	30-Jan-18	Tuesday	I Mid Examinations
226	31-Jan-18	Wednesday	class work
227	1-Feb-18	Thursday	class work
228	2-Feb-18	Friday	class work
229	3-Feb-18	Saturday	class work
230	4-Feb-18	Sunday	
231	5-Feb-18	Monday	class work
232	6-Feb-18	Tuesday	class work
233	7-Feb-18	Wednesday	class work
234	8-Feb-18	Thursday	class work
235	9-Feb-18	Friday	class work
236	10-Feb-18	Saturday	class work
237	11-Feb-18	Sunday	
238	12-Feb-18	Monday	Holiday
239	13-Feb-18	Tuesday	MAHASIVARATHRI
240	14-Feb-18	Wednesday	class work
241	15-Feb-18	Thursday	class work
242	16-Feb-18	Friday	class work
243	17-Feb-18	Saturday	class work
244	18-Feb-18	Sunday	
245	19-Feb-18	Monday	class work
246	20-Feb-18	Tuesday	class work
247	21-Feb-18	Wednesday	class work
248	22-Feb-18	Thursday	class work
249	23-Feb-	Friday	class work

	<b>18</b>		
250	<b>24-Feb-18</b>	Saturday	class work
251	<b>25-Feb-18</b>	Sunday	
252	<b>26-Feb-18</b>	Monday	class work
253	<b>27-Feb-18</b>	Tuesday	class work
254	<b>28-Feb-18</b>	Wednesday	class work
255	<b>1-Mar-18</b>	Thursday	class work
256	<b>2-Mar-18</b>	Friday	<b>HOLI</b>
257	<b>3-Mar-18</b>	Saturday	Holiday
258	<b>4-Mar-18</b>	Sunday	
259	<b>5-Mar-18</b>	Monday	class work
260	<b>6-Mar-18</b>	Tuesday	class work
261	<b>7-Mar-18</b>	Wednesday	class work
262	<b>8-Mar-18</b>	Thursday	class work
263	<b>9-Mar-18</b>	Friday	class work
264	<b>10-Mar-18</b>	Saturday	<b>QISFEST-18</b>
265	<b>11-Mar-18</b>	Sunday	
266	<b>12-Mar-18</b>	Monday	class work
267	<b>13-Mar-18</b>	Tuesday	class work
268	<b>14-Mar-18</b>	Wednesday	class work
269	<b>15-Mar-18</b>	Thursday	class work
270	<b>16-Mar-18</b>	Friday	class work
271	<b>17-Mar-18</b>	Saturday	class work
272	<b>18-Mar-18</b>	Sunday	<b>UGADI</b>
273	<b>19-Mar-18</b>	Monday	class work
274	<b>20-Mar-18</b>	Tuesday	class work
275	<b>21-Mar-18</b>	Wednesday	class work
276	<b>22-Mar-18</b>	Thursday	class work
277	<b>23-Mar-18</b>	Friday	class work
278	<b>24-Mar-18</b>	Saturday	class work

279	25-Mar-18	Sunday	
280	26-Mar-18	Monday	Class work
281	27-Mar-18	Tuesday	Class work
282	28-Mar-18	Wednesday	Class work
283	29-Mar-18	Thursday	Class work
284	30-Mar-18	Friday	<b>GOOD FRIDAY</b>
285	31-Mar-18	Saturday	Holiday
286	1-Apr-18	Sunday	
287	2-Apr-18	Monday	Class work
288	3-Apr-18	Tuesday	Classwork
289	4-Apr-18	Wednesday	Class work
290	5-Apr-18	Thursday	<b>BABU JAGAJEEVAN RAM BIRTHDAY</b>
291	6-Apr-18	Friday	II MID Examinations
292	7-Apr-18	Saturday	II MID Examinations
293	8-Apr-18	Sunday	
294	9-Apr-18	Monday	II MID Examinations
295	10-Apr-18	Tuesday	II MID Examinations
296	11-Apr-18	Wednesday	II MID Examinations
297	12-Apr-18	Thursday	II MID Examinations
298	13-Apr-18	Friday	II MID Examinations
299	14-Apr-18	Saturday	<b>Dr.B.R Ambedkar birthday</b>
300	15-Apr-18	Sunday	
301	16-Apr-18	Monday	Preperation and Practicals
302	17-Apr-18	Tuesday	Preperation and Practicals
303	18-Apr-18	Wednesday	Preperation and Practicals
304	19-Apr-18	Thursday	Preperation and Practicals
305	20-Apr-18	Friday	Preperation and Practicals
306	21-Apr-18	Saturday	Preperation and Practicals
307	22-Apr-18	Sunday	
308	23-Apr-18	Monday	END EXAMINATIONS
309	24-Apr-18	Tuesday	END EXAMINATIONS
310	25-Apr-18	Wednesday	END EXAMINATIONS

311	<b>26-Apr-18</b>	Thursday	END EXAMINATIONS
312	<b>27-Apr-18</b>	Friday	END EXAMINATIONS
313	<b>28-Apr-18</b>	Saturday	END EXAMINATIONS
314	<b>29-Apr-18</b>	Sunday	
315	<b>30-Apr-18</b>	Monday	END EXAMINATIONS
316	<b>1-May-18</b>	Tuesday	END EXAMINATIONS
317	<b>2-May-18</b>	Wednesday	END EXAMINATIONS
318	<b>3-May-18</b>	Thursday	END EXAMINATIONS
319	<b>4-May-18</b>	Friday	END EXAMINATIONS
320	<b>5-May-18</b>	Saturday	END EXAMINATIONS

## *ANNEXURE –IV*

### **BEST PRACTICE 1:**

#### **ADOPTED WELL DEFINED EMPLOYABILITY PROGRAMME**

##### **Goal:**

To provide the best training programme to mould the students with core competency and employability.

##### **The Practice:**

- Well defined trainings are adopted to mentor the students from the first year to final year to mould the students with the necessary technical and soft skills by collaborating with the external agencies like Code Chef, Expanion, Guvi.
- To improve the skill set of the students in the field of critical thinking ,problems solving ,programming and introduce them to the world of competitive programming through dedicated and advanced methodologies like puzzles games workshops and trainings
- To establish a critical thinking and coding club to initiate an ecosystem of programming culture amongst the students.



**BEST PRACTICE 2:****RESEARCH PIONEERING WITH INTERNATIONAL UNIVERSITY****Goal:**

To strengthen the research activities and collaborations at National and International level.

**The Practice:**

- Identification of Research groups and thrust areas and allocating Internal and External faculty mentors from institution and other institutes to facilitate the trends of potential research and industrial collaborations among faculty and students.
- Motivating the faculty members for submitting the research proposals as major, minor research projects to various funding agencies and intra mural research funded by management.
- The objective of the research proposal is also discussed with the students thereby enabling the learning ability of the students has been enriched towards research excellence.